

# Studying with disability at CFLE



Disability correspondent of the CFLE: Ms Karine AUDINET

## The role of the disability correspondent

The main role of the disability correspondent is to be the link between the disability service of the university and the components (mainly schooling and the teachers)

Her mission:

- Welcoming, informing and guiding the student with disability
- Implementation of arrangements
- Analyzing the feasibility of the arrangements according to the constraints specific to the component and the education
- Sending notifications of changes to teachers, including external ones (to do with schooling)
- Ensuring the implementation of study and examination facilities.

## If necessary:

- Centralize teacher's documents to be transcribed into Braille alphabet before sending to the disability service
- Send the final and continuous exam dates as quickly as possible to the disability service in order to anticipate the search for exam secretaries (to do with schooling)
- Pedagogical monitoring: within the framework CAESH, propose a distribution of adapted teaching units (along with the line managers)
- Advice and support to the pedagogic team (teaching adaptation, mediation).

**A quoi on pense quand on parle de handicap ?**

Et pourtant... Seulement 3% des personnes en situation de handicap sont en fauteuil roulant. Et tous les handicaps ne se voient pas... On parle de **HANDICAPS INVISIBLES**

**Comment le SHE peut m'aider ?**

- Accompagnement individualisé pour chaque personne
- Prise en compte globale de la situation de l'étudiant
- Basé sur les difficultés, et non sur le diagnostic

Visible; 20%  
Invisible; 80%

**"Le SHE accompagne tout type de handicap."**

**Aménagements d'études → Compensation des difficultés**

603 étudiants accompagnés par le Service Handicap Etudiants en 2019 - 2020

Prêt de matériel  
Aide à la prise de notes  
Tiers-temps  
Logiciels  
Secrétariat d'examens...

For further information, please visit the website

<https://she.univ-poitiers.fr/>